

Shade Trees on Playgrounds (STOP) Application - 2023

All applications must be submitted by 11:59 pm on September 15th, 2023.

Please use the email address of the person who will be the school's **primary** point of contact for the STOP program.

* Indicates required question

1. Email *



2. Name of school: *

3. City where school is located: *

4. County where school is located: *

5. School district where school is located (if private school or other non-public school institution, please put "n/a"):

Skip to question 6

Contact Information for School

Please provide the contact information for the person who will be the **primary** point of contact for the school's participation in the STOP program. Selected schools will be able to provide additional points of contact as needed (grounds staff, admin, etc.) after notification of selection.

6. Name of teacher, administrator, or other school official who will be the school's **primary** contact for the STOP program: *

7. Job title of school official who will be the school's **primary** contact for the STOP program: *

8. Preferred phone number and description (example: classroom phone, personal cell, school office, etc.) for reaching school official who will be the school's **primary** contact for the STOP program: *

9. Campus or building phone number (please include the extension if applicable) for contacting the school official who will be the school's **primary** contact for the STOP program if they are unable to be reached at their preferred number above: *

Playground Information

The next questions relate to the playground where you hope to plant trees through the STOP program. For questions related to playground usage, please consider how the playground is used in a normal school year.

10. What size is the area of the playground? *

Mark only one oval.

- Smaller than 10,000 sq ft.
- Larger than 10,000 sq ft, up to 100,000 sq ft
- Larger than 100,000 sq ft

11. How many trees are currently on the playground? *

Mark only one oval.

- None
- 1
- 2
- 3
- 4 or more

12. What grade levels utilize the playground? Check all that apply. *

Check all that apply.

- Early Childhood/Preschool (3-5 yrs)
- Kindergarten to 2nd grade (5-8 yrs)
- 3rd to 5th grade (8-11 yrs)
- 6th to 8th grade (11-14 yrs)
- 9th grade and above (14-18 yrs)

13. How many students utilize the playground on any given day? *

Mark only one oval.

- Up to 100
- 101-300
- 301+

Curriculum Integration

14. How do you plan to involve students in tree-related projects to help promote the benefits and importance of trees and of taking steps to reduce the risk of skin cancer? *

15. Within which academic areas will you utilize provided curriculum resource materials to emphasize the importance of trees and reducing the risk of skin cancer during the week(s) leading up to the tree-planting event? Please select all that apply. *

Check all that apply.

- Science
- Social studies/History/Geography
- Math
- English/Language Arts
- Art
- Music
- Physical education
- Other: _____

Tree Planting and Maintenance

Forestry Division personnel will assist selected schools with tree species selection and with determining appropriate planting locations. Schools will be responsible for arranging for volunteers (such as community members and/or students who can safely utilize shovels) and/or school staff to dig the holes where the trees will be planted. For most trees, the holes will only need to be about 18-22" deep and about 48-54" wide, which can usually be accomplished with shovels and sweat equity. Sometimes, if the site is very compacted and/or rocky, it may be helpful to enlist the aid of a tiller, auger, or backhoe to break up the soil.

Holes will need to be dug within a day or two prior to the ceremony date and should not be dug until the school has verified by calling 811 that digging will not interfere with any infrastructure such as sewer, underground fiber, gas lines, etc.

16. What is your plan for digging the tree-planting holes on your campus prior to the tree-planting ceremony? (Who, when, what equipment, etc.)

17. Who will primarily be responsible for tree care and maintenance after the trees are planted? *

18. Trees will need frequent watering in the first years after planting. What is your plan for watering the new trees over summer break, and/or in the event your school closes due to COVID or other reasons?

19. Please use this space to tell us anything else you want to share about your plan for participating in the STOP program if selected. *

20. Has your school or another school in your district previously participated in the STOP program? *

Mark only one oval.

- No
- Yes, our school has previously participated in STOP
- Yes, another school in our district has previously participated in STOP
- Not sure

Please indicate your understanding of the following criteria for schools selected for the STOP program:

21. School administration is aware that the school's contact person for the STOP program (or his/her designee) must attend an online workshop on October 2nd. Both a morning and an afternoon session will be offered, and each one will last no more than 2 hours, depending on questions. If no one from a selected school attends one of the online workshops that day, the school may be asked to forfeit the opportunity to participate in STOP this school year. *

Mark only one oval.

- Yes, my administration is aware of the mandatory online workshop on October 2nd.
- Administration is not yet aware of the mandatory online workshop on October 2nd.

22. School administration is aware that a tree-planting ceremony should be held prior to December 21st, 2023.

Mark only one oval.

- Yes, my administration is aware of the requirement for a ceremony.
- Administration is not yet aware of the requirement for a ceremony.

