

# Shade Trees on Playgrounds (STOP) Application - 2022

\*All applications must be submitted by 11:59 pm on September 30th, 2022.\*

Please use the email address of the person who will be the school's point of contact for the STOP program.

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\* Required

1. Email \*

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2. Name of teacher, administrator, or other school official who will be the school's contact for the STOP program: \*

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3. Name of school: \*

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4. School district where school is located (if private school or other non-public school institution, please put "n/a"):

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5. City where school is located: \*

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6. County where school is located: \*

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The next questions relate to the playground where you hope to plant trees through the STOP program. For questions related to playground usage, please consider how the playground is used in a normal school year.

7. What size is the area of the playground? \*

*Mark only one oval.*

- Smaller than 10,000 sq ft.
- Larger than 10,000 sq ft, up to 100,000 sq ft
- Larger than 100,000 sq ft

8. How many trees are currently on the playground? \*

*Mark only one oval.*

- None
- 1
- 2
- 3
- 4 or more

9. What grade levels utilize the playground? Check all that apply. \*

*Check all that apply.*

- Early Childhood/Preschool (3-5 yrs)
- Kindergarten to 2nd grade (5-8 yrs)
- 3rd to 5th grade (8-11 yrs)
- 6th to 8th grade (11-14 yrs)
- 9th grade and above (14-18 yrs)

10. How many students utilize the playground on any given day? \*

Mark only one oval.

- Up to 100
- 101-200
- 201+

11. Has your school or another school in your district previously participated in the STOP program? \*

Mark only one oval.

- No
- Yes, our school has previously participated in STOP
- Yes, another school in our district has previously participated in STOP
- Not sure

12. How do you plan to involve students in tree-related projects to help promote the benefits and importance of trees? \*

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13. Who will be responsible for tree care and maintenance after the trees are planted? \*

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14. Trees will need frequent watering in the first years after planting. What is your plan for watering the playground trees should your school close due to COVID or other reasons, and/or over the summer break?

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15. Within which academic areas do you wish to utilize the provided curriculum resource materials to emphasize the importance of trees and reducing the risk of skin cancer during the week(s) leading up to the tree-planting event? Please select all that apply. \*

*Check all that apply.*

- Science
- Social studies/History/Geography
- Math
- English/Language Arts
- Art
- Music
- Physical education
- Other: \_\_\_\_\_

16. Please use this space to tell us anything else you want to share about your school, \* the school's playground, or your reason(s) for wanting to participate in the STOP program.

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Please indicate your understanding of the following criteria for schools selected for the STOP program.

17. School administration is aware that the school's contact person for the STOP program (or his/her designee) must attend an online workshop on October 7th. Both a morning and an afternoon session will be offered, and will last no more than 2 hours, depending on questions. If no one from a selected school attends the workshop that day, the school may be asked to forfeit the opportunity to participate in STOP this school year. \*

*Mark only one oval.*

- Yes, my administration is aware of the mandatory online workshop on October 7th.
- Administration is not yet aware of the mandatory online workshop on October 7th.

18. School administration is aware that a tree-planting ceremony should be held prior to December 16th, 2022. (This can be done with limited attendance and recorded for later playback to a larger audience, depending on the status of COVID-19 precautions in place at the time of the ceremony.)

*Mark only one oval.*

- Yes, my administration is aware of the requirement for a ceremony (that can be presented digitally if needed).
- Administration is not yet aware of the requirement for a ceremony.

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