

Category	4	3	2	1	0
Goals Uniform on all grant funding opportunities	Identify 2 clear, tangible, and actionable cafeteria taste test goals. How will this grant help achieve these goals?				
	2 clear, tangible, and actionable goals are identified that are unique to the school garden. The goals are timely and feasible within the upcoming school year. Actionable steps are identified.	2 clear and tangible goals are identified and a basic description of how the grant will help achieve the goals is mentioned.	2 goals are identified and a basic description of how the grant will help achieve the goals is mentioned but it is unclear or confusing .	1 goal is identified. No description as to how the grant will help achieve the goal(s) is included.	No goals are identified.
Plan for Grant Funds Uniform on all grant funding opportunities	How will the grant funds (\$250) be used? Funds can be used to purchase kitchen equipment and utensils, serving materials, and specialty crop seeds and plants during the 2022-2023 school year. Funds can not be used to purchase food.				
	A detailed and well thought out description of what will be purchased is provided. The description includes an itemized budget that totals \$250. All items are allowable.	A detailed description of what will be purchased is provided. All items are allowable.	A general description of what will be purchased is provided. All items are allowable.	A general description of what will be purchased is provided, but items that cannot be funded are mentioned.	No specific details or plans for grant funds is provided.
Farm to School Committee Uniform on all grant funding opportunities	Evidence shows that programs that have a farm to school committee with a diverse group of stakeholders are most successful. Who is on the committee and how will they support the cafeteria taste tests? If you don't have a committee, please share plans to create one.				
	A detailed description or plan for a farm to school committee is included. Information is provided about the inclusion of a diverse group of committee members and designation of committee member roles for supporting the school garden. Diverse committees have a variety of stakeholders such as, school administration staff, other school staff (custodians, food service, etc.), teachers, students, and community members (businesses, Extension, farmers, etc.).	A detailed description or plan for a farm to school committee is included , with information provided on the inclusion of a diverse group of committee members or designation of committee member roles for supporting the school garden.	A farm to school committee exists or is being planned. A few people (3-4) are mentioned.	A farm to school committee exists or is being planned. Only a couple of people (1-2) are mentioned.	No farm to school committee is mentioned.
Education	How will the cafeteria taste tests support student learning? Consider curricula, chef visits, farmer visits, field trips, cooking demonstrations, garden-based activities, and other learning opportunities.				
	An account of how the school plans to, or currently does, use cafeteria taste tests to support student learning is provided , including details of frequent hands-on opportunities for students to learn about Arkansas agriculture tied to academic standards. Multiple additional educational opportunities are mentioned such as cooking demos, curricula, chef visits, farmer visits, field trips, school garden-based activities, etc.	Frequent hands-on opportunities exist or are being planned for students to learn about Arkansas agriculture exist in the classroom OR cafeteria and is tied to academic standards. One additional educational opportunity is mentioned such as a school garden-based activity, field trip, farmer visit, etc.	Opportunities exist or are planned for students to learn about Arkansas agriculture during hands-on classes in the classroom OR cafeteria.	Opportunities exist or are planned for students to learn about food in the cafeteria OR classroom through a lecture style lesson.	No educational opportunities are mentioned.
Community	How will the community support the cafeteria taste tests? Consider local community members, organizations, and businesses, and explain how they will contribute.				
	4 or more community stakeholders from farms, businesses, non-profits, and/or organizations are included as being currently or potentially involved in the farm to school program.	3 community stakeholders from farms, businesses, non-profits, and/or organizations are included as being currently or potentially involved in the farm to school program.	2 community stakeholders from farms, businesses, non-profits, and/or organizations are included as being currently or potentially involved in the farm to school program.	1 community stakeholder from a farm, business, non-profit, and/or organization is included as being currently or potentially involved in the farm to school program.	No community collaborations are mentioned.
Taste Test Food	Where will the food for the cafeteria taste tests come from? Keep in mind that the grant funds cannot be used to purchase food items.				
				Food for the taste tests comes from Arkansas farmers or the school garden.	Food for the taste tests comes from the grocery store.

Sustainability	How will cafeteria taste tests continue after the grant ends? Consider district support, funding, professional development for staff members, and school policies.				
	<p>A detailed description of how the taste tests will continue after the grant ends is provided, including most or all of the following pieces: policies, professional development for many staff members, a range of funding streams, and farm to school priorities supported by the district.</p>	<p>A description of how taste tests will continue after the grant ends is provided, including 2 or more of the following pieces: policies, professional development for many staff members, a range of funding streams, and farm to school priorities supported by the district.</p>	<p>A description of how taste tests will continue after the grant ends is provided, including 1 of the following pieces: policies, professional development for many staff members, a range of funding streams, and farm to school priorities supported by the district.</p>	<p>A vague description of how taste tests will continue after the grant ends is provided.</p>	<p>No sustainable practices are mentioned.</p>